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The role and development of sprinting speed in soccer
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# The role and development ofsprinting speed in soccer

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### 5 Abstract

7 and development of sprinting speed in soccer. Time motion analyses show that short sprints occur frequently during soccer 8 9 games. Straight sprinting is the most frequent action prior to goals, both for the scoring and assisting player. Straight line 10 sprinting velocity (both acceleration and maximal sprinting 11 12 speed), certain agility skills and repeated sprint ability are shown to distinguish groups from different performance levels. 13 14 Professional players have become faster over time, indicating 15 that sprinting skills are becoming more and more important in modern soccer. In research literature, the majority of soccer 16 related training interventions have provided positive effects on 17 sprinting capabilities, leading to the assumption that all kinds of 18 training can be performed with success. However, most 19 successful intervention studies are time consuming and 20 challenging to incorporate into the overall soccer training 21 22 program. Even though the principle of specificity is clearly present, several questions remain regarding the optimal training 23

methods within the larger context of the team sport setting.

more by performing sprint training regimes similar to the

progression model used in strength training and by world

leading athletics practitioners, compared to the majority of guidelines that traditionally have been presented in research

Considering time-efficiency effects, soccer players may benefit

The overall objective of this review was to investigate the role

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literature.

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#### 32 Introduction

- 33 Performance in soccer depends upon a variety of individual
- 34 skills and the interaction among different players within the
- 35 team. Technical and tactical skills are considered to be
- 36 predominant factors, but physical capabilities must also be well
- 37 developed in order to become a successful player. During the
- last decade, the focus in soccer-related research literature has
- 39 shifted from aerobic to anaerobic demands. Recent studies
- 40 suggest that elite or professional players have become faster
- over time, while aerobic capacity has plateaued or decreased
- slightly. 1-3 While the physiology of soccer has been well
- 43 explored, several aspects regarding the role and development of
- sprinting speed remain unclear. The aim of this review is three
- fold: 1) to synthesize the research that has been undertaken so
- 46 far regarding the role and development of sprinting speed in
- 47 professional soccer, 2) identify methodological limitations and
- 48 concerns associated with these investigations, and 3) outline
- 49 specific training recommendations. Hopefully, this review can
- 50 contribute to improve best practice regarding sprint
- 51 conditioning of soccer players.

#### 52 Literature search

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- The databases of PubMed and SPORTDiscus were used to
- search for literature. For scientific studies, only peer-reviewed
- articles written in English were included. The search was
- 56 conducted in two levels; type of sport and type of athlete.
- 57 Regarding the first level, the terms "soccer" and "football"
- were used. In order to narrow the search, studies including the
- 59 terms "American football", "Australian football", "Australian
- Rules football", "Gaelic football", "rugby" and "futsal" were
- excluded. Secondly, to ensure that the involved players were of
- 62 a certain playing standard, the search was restricted to > 16 yr
- athletes categorized as "elite", "professional", "high level",
- "top class", "first division", "upper division", "top level", "high
- class", "high standard" or "national team". Only the studies
- who investigated the role or development of sprinting skills in
- soccer were included. In addition, the reference lists and
- 68 citations (Google Scholar) of the identified studies were
- 69 explored in order to detect further relevant papers. To ensure
- 70 updated sprinting demands, test results reported before the year
- 71 2000 were excluded. In order to restrict the total number of
- 72 references, only the most recent studies were referred when
- 73 multiple investigations reported identical findings.

## Sprinting demands during match play

- A large number of soccer players from the best European
- 76 soccer leagues have been analyzed according to motion during
- 77 match play. Data are commonly generated by either

semiautomatic video analysis systems or global positioning 78 79 systems (GPS). The analyses show that both male and female outfield soccer players cover 9-12 km during a match. 4-9 Of 80 this, 8-12 % is high intensity running or sprinting. 4,6,8,9 Wide 81 midfielders and external defenders perform more high intensity 82 running and sprinting compared to the other playing positions. 83 <sup>5,6</sup> Reported peak sprint velocity values among soccer players 84 are 31-32 km h<sup>-1</sup>.6,7 Number of sprints in the range 17-81 per 85 game for each player has been reported, 4,5,9 Mean sprint 86 duration is between 2 and 4 s, and the vast majority of sprint 87 displacements are shorter than 20m. 4,8,9 The varying estimates 88 of sprints reported is likely due to varying intensity 89 classifications, as different running velocities (18-30 km<sup>-1</sup>) 90 have been used to distinguish sprint from high speed running. It 91 92 is important to note that running speed in the range 20-22 km'h<sup>-1</sup> is equivalent to the mean velocity in male elite long 93 distance running, and mediocre sprinters run faster than 35 94 95 km<sup>-1</sup>. Therefore, definitions based upon absolute velocity are 96 methodologically problematic in terms of validity and 97 reliability, in addition to limiting comparisons across studies. 98 Furthermore, absolute speed values exclude short accelerations from analysis. Players perform 8 times as many accelerations as 99 reported sprints per match, and the vast majority of these 100 101 accelerations do not cross the high-intensity running threshold. <sup>10</sup> Thus, high intensity running and sprinting 102 undertaken may be underestimated. 10,11 Measuring methods 103 that capture accelerations would markedly strengthen game 104

To date, no full game analyses have quantified the movement 106 107 patterns of intense actions across playing level or positions in terms of sharp turns, rotations, change of direction, etc. with 108 and without the ball. However, Faude et al. have used visual 109 inspection to analyze videos of 360 goals in the first German 110 national league. 12 They reported that the scoring player 111 performed straight sprints prior to 45 % of all analyzed goals, 112 mostly without an opponent and without the ball. Frequencies 113 for jumps and change-in-direction sprints were 16 and 6 %, 114 respectively. Straight sprinting was also the most frequent 115 action for the assisting player, mostly conducted with the ball. 116

# Sprinting characteristics of soccer players

## 118 Straight line sprinting skills

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analyses.

- In research literature, straight line sprinting is commonly
- categorized as acceleration, maximal running velocity and
- deceleration. Since game analyses have shown that more than
- 90 % of all sprints in matches are shorter than 20 m,
- acceleration capabilities are obviously important for soccer
- players in this context. However, the importance of peak
- velocity increases when sprints are initiated from a jogging or

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non-stationary condition. Practically all soccer related studies
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- have used testing distances in the range 5-40 m. Since sprint
- performance differences that separate the excellent from the
- average are relatively small on an absolute scale, and the
- effects of training interventions are even smaller, valid and
- reliable timing and test procedures are critical. Haugen et al.
- demonstrated that the starting method and timing system used
- can combine to generate differences in "sprint time" up to 0.7
- s. 13 Thus, the method of sprint timing used can result in greater
- differences in sprint time than several years of a conditioning
- training program. Time differences can be explained by
- inclusion or exclusion of reaction time, center of gravity
- placement at time triggering and horizontal center of gravity
- velocity at time triggering. <sup>13</sup> Furthermore, footwear, running
- surface, wind speed and altitude can generate further time
- differences over short sprints. <sup>14-16</sup> A review of published
- studies monitoring speed performance reveals considerable
- variation and/or insufficient information regarding timing
- methods, hardware manufacturers, testing procedures and
- method of reporting (i.e. best sprint vs. mean sprint time of
- several trials). It is therefore important to describe the
- methodological sprint test approach as detailed as possible.
- 148 Several studies have concluded that mean sprinting velocity
- 149 (both acceleration and maximum sprint capacity) distinguishes
- soccer players from different standards of play. 1,17-19 Sprint time
- comparisons across studies based on available correction
- factors for time initiating/starting procedures, <sup>13</sup> wind, <sup>16</sup>
- footwear and running surface, <sup>14</sup> indicate that professional
- players from the best European soccer leagues sprint slightly
- faster than professional soccer players from lower ranked
- soccer nations. <sup>1,19,20</sup> We calculate that the fastest soccer players
- are  $\sim 0.6$  s slower than the world's fastest sprinters over 40
- m. 1,21 However, individual test results from recent studies have
- shown that the very fastest male soccer players may achieve
- 40-m sprint times on par with 60-m sprint finalists from
- national athletics championships. <sup>1,13,14</sup>
- In practical terms, individual differences in sprinting skills are
- even more critical than mean differences among groups of
- players. Database material from the Norwegian Olympic
- 165 Training Center, including 40-m sprint tests of 628 male and
- 166 165 female elite players between 1995 and 2010, <sup>1,18</sup> shows that
- the 75<sup>th</sup> -25<sup>th</sup> percentile difference is 0.13 and 0.16 s over 20 m
- sprint for male and female players, respectively (Table 1).
- Based on average velocity over the distance, the fastest quartile
- is at least 1 m ahead of the slowest quartile over 20 m.
- Similarly, the 90<sup>th</sup> -10<sup>th</sup> percentile difference over 20 m sprint is
- equivalent to more than 2 m. Furthermore, the 10 % fastest
- players run 1 m further than the 10 % slowest players for each

- second during peak sprinting. According to Hopkins et al., the 174
- smallest worthwhile performance enhancement/change in team 175
- sport is 0.2 of the between-subject standard deviation.<sup>22</sup> Based 176
- on the present database material, this corresponds to ~0.02 s 177
- over 20-m sprint, which is quite similar to typical variation 178
- associated with sprint testing (CV 1-1.5 %). 13,14 In practical 179
- settings, a 30-50 cm difference ( $\sim 0.04-0.06$  s over 20m) is 180
- 181 probably enough in order to be decisive in one-on-one duels by
- having body/shoulder in front of the opposing player. Thus, the 182
- ability to either create such gaps as an attacker or close those 183
- gaps as a defender can be fundamental to success in elite level 184
- soccer. The chance of dribbling an opponent out of position, or 185
- successfully defending an attack, increases with greater 186
- 187 acceleration and sprinting ability.
  - \*\*\*\* Table 1 about here \*\*\*\*
- 189 While sprint velocity for males peaks in the age range 20-28 yr,
- 190 with small but significant decreases in velocity thereafter,
- female soccer players struggle to improve their sprinting skills after their teens. <sup>1,18,23</sup> Increased non-lean body mass might 191
- 192
- contribute to the failure of continued training to result in 193
- improved sprint velocity and power performance among female 194
- 195 players.

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- The majority of sprint test results shows that forwards are faster 196
- than defenders, midfielders and goalkeepers, respectively. 1,18,24-197
- <sup>26</sup> Similar relationships are observed among youths, suggesting 198
- selection processes in early junior talent development as a 199
- possible explanation for the rank of speed pattern among 200
- plaving positions.<sup>27</sup> However, sprinting ability can also be seen 201
- in relationship to the physical demands of the different 202
- positions on the field. Forwards and defenders are perhaps the 203
- fastest players because they are involved in most sprint duels 204
- during match play. 5,6 Players in different positions should 205
- therefore prioritize different physical conditioning regimes in 206
- 207 order to solve positional dependent tasks during play.

#### **Agility**

- During the last decade, several authors have emphasized the 209
- importance of agility skills in soccer. Agility was originally 210
- defined by Clarke as "speed in changing body positions or in 211
- changing direction". 28 More recently, Sheppard & Young 212
- defined agility as "a rapid whole-body movement with change 213
- 214 of velocity or direction in response to a stimulus," based on the
- conception that agility has relationships with both physical and 215
- cognitive components.<sup>29</sup> The vast majority of agility tests in 216
- soccer are designed to evaluate the physical qualities of the 217
- players, without cognitive (i.e. choice reaction) challenges. Zig 218
- zag runs, 90-180° turns, shuttle runs, sideways, and backwards 219
- 220 running with maximal intensity are commonly used drills.

- 221 Agility patterns may vary as a function of playing role, and
- Sporis et al. suggested different tests for different positions.<sup>30</sup> 222
- Published agility tests do not reflect the nature of deceleration 223
- and turning performed during elite soccer matches. In fact, the 224
- 225 vast majority of turning movements are initiated from a
- stationary or jogging condition, while change-in-direction 226
- within sprinting movements rarely occur.<sup>31</sup> 227
- Marcovic reported a poor relationship between strength and 228
- power qualities and agility performance.<sup>32</sup> Little & Williams 229
- and Vescovi et al. concluded that straight sprint, agility and 230
- vertical jump capabilities are *independent* locomotor skills.<sup>33,34</sup> 231
- This is demonstrated on the YouTube video of Christiano 232
- Ronaldo racing against the Spanish 100 m champion, Angel 233
- David Rodriguez (http://www.youtube.com/watch?v=hZqEj-234
- Qyg6U). Ronaldo lost by 0.3 s over 25 m straight sprint, but 235
- won by 0.5 s when running in a zig zag course over the same 236
- distance. 237
- 238 Several studies have reported that professionals or elite players
- 239
- have better agility skills compared to players of lower standard. 19,35-37 However, Rösch et al. found no differences 240
- across a broad range of playing standard. 38 The literature is 241
- equivocal regarding agility performance across playing 242
- positions. <sup>24,26,30</sup> Interestingly, midfielders perform relatively 243
- better in agility tests compared to linear sprint tests. The 244
- 245 literature also suggests that when change-of-direction is
- preceded by braking from a nearly full sprint, the agility 246
- difference across position categories shrinks. In classical 247
- mechanics, the kinetic energy of a non-rotating object of mass 248
- m travelling at a speed v is  $\frac{1}{2}$   $mv^2$ . Thus, faster players with 249
- more body mass must counteract a larger kinetic energy during 250
- sharp turns while sprinting. Since midfielders in general have 251
- lower body mass and lower peak sprinting speed, 1,25 it is 252
- reasonable to expect smaller performance differences in certain 253
- 254 agility tests compared to linear sprint tests.
- Timing of ground reaction forces, body configuration and 255
- center of gravity placement are crucial biomechanical elements 256
- 257 when changing direction while sprinting. By lowering the
- center of gravity while changing direction, the involved lower 258
- extremity muscles can work under more optimal conditions. By 259
- leaning the upper body towards the intended direction during 260
- 261 turns, combined with foot placement in the opposite intended
- running direction away from the vertical center of gravity-line 262
- during ground contact, more kinetic energy can be 263
- counteracted. Correct technique during change-in-direction 264
- movements is also important from an injury prevention 265
- perspective. 266

## 267 Repeated sprint ability

- Repeated sprint ability (RSA) is the ability to perform repeated
- sprints with brief recovery intervals.<sup>39</sup> In recent years, this topic
- 270 has received increasing attention as a central factor in most
- 271 field-based team sports. Numerous field tests have been
- developed to evaluate RSA. Sprint distances of 15-40 m x 3-15
- 273 repetitions have been used in elite or professional soccer, and
- 274 the vast majority of tests have included 15-30 s recovery
- 275 periods between sprints (Table 2). Several tests have combined
- agility and repeated sprints.<sup>49-53</sup>
- 277 \*\*\*\* Table 2 about here \*\*\*\*
- 278 Primarily two measures have been used in order to evaluate
- 279 RSA: total time and/or deterioration in performance. Total time
- or mean sprint time have been used as performance indices, and
- results from RSA tests have been shown to differentiate
- professionals from amateur players. <sup>7,43,49,51</sup> Deterioration in
- performance, calculated as sprint decrement, has generally been
- used to quantify the ability to resist fatigue during such
- exercise. 58 Fatigue resistance depends upon a wide range of
- 286 physiological factors, mostly related to aerobic metabolism,
- and athletes with a higher  $VO_{2 \text{ max}}$  have smaller performance
- decrements during repeated sprint exercise. 42 This is most
- 289 likely explained by the linear relationship between PCr
- 290 resynthesis and mitochondrial capacity within muscle.<sup>59</sup> A full
- review of the physiological mechanisms related to RSA is
- beyond the scope of this review, but this topic is well described
- elsewhere.<sup>60</sup>
- The outcome and usefulness of the repeated sprint tests has
- been questioned over the years. Insufficient timing information
- and variations in testing protocols complicate comparisons
- across studies. Based on the short recovery periods between
- each sprint, most RSA test protocols simulate the most
- intensive game periods, leading to a possible overrating of the
- aerobic demands. Pyne et al. reported that total time in a RSA
- 301 test was highly correlated with single sprint performance and
- 302 concluded that RSA was more related to short sprint than
- endurance capacity. 61 In order to detect the "sprint endurance"
- 304 component, repeated sprint test protocols with higher total
- volume is perhaps required. According to Balsom et al., it is
- more difficult to detect detrimental effects with shorts sprints
- 307 (15 m) compared to slightly longer sprints (30-40 m). 62 Medical
- data derived from American football indicate that extensive
- 309 sprint testing/training without prior gradual progression
- increases the risk of hamstring injuries. <sup>63</sup> This is perhaps why
- most repeated sprint test protocols are designed with a
- 312 relatively small total volume of sprinting.

#### Training to improve sprint performance 314

#### Soccer related intervention studies 315

- In research literature, the majority of interventions involving 316
- soccer players have provided positive effects, leading to the 317
- assumption that all kinds of training can be performed with 318
- 319 success. A plausible explanation is that the majority of studies
- 320 have been performed on young players (16-18 yr). Less
- experience with physical conditioning provides more potential 321
- for stimulating positive effects. A well-trained professional 322
- 323 soccer player can be considered untrained in terms of sprint
- training. When evaluating research literature, it is important to 324
- keep in mind that successful interventions vary in terms of 325
- 326 training time investment, and time consuming interventions
- will probably be rejected by team coaches. A great deal of 327
- 328 knowledge can be gathered from non-successful conditioning
- 329 programs as well, which so far are underrepresented in research
- journals. With these considerations in mind, we have tried to 330
- identify criterions for success in order to improve soccer related 331
- 332 sprinting skills. Future research regarding dosing strategies
- should be designed to validate these recommendations. 333

## Principles of sprint training in soccer

- Specificity: A review of published sprint intervention studies on 335
- soccer players confirms the principle of specificity. Short sprint 336
- training (sprinting distance  $\leq 30$  m) improves short sprint 337
- 338
- ability,<sup>64</sup> while longer sprints (~ 40 m) improves maximal sprint velocity.<sup>55</sup> Prolonged sprints (≥30 s) have limited effects 339
- on acceleration or peak velocity. 65 Linear sprint training does 340
- not improve performance in sprints with changes of 341
- direction. 56,66 Agility training improves the specific agility task 342
- performed during practice. <sup>56</sup> Repeated sprinting improves 343
- RSA. 50,55,67 The superiority of resisted or assisted sprint training 344
- compared to normal sprinting has so far not been clearly 345
- established. 64,68 346

- Several "less specific" training forms have also been explored 347
- in order to improve sprinting skills of soccer players. Contrast 348
- training (combination of strength, power and sport specific 349
- drills) has provided positive effects on soccer-specific sprint 350
- performance, <sup>69,70</sup> but twice weekly training sessions do not 351
- seem to be more beneficial than one weekly session.<sup>71</sup> 352
- Plyometric training interventions have so far provided limited 353
- effects on soccer players' sprint performance. 72-74 Furthermore, 354
- strength training with heavy weights does not consistently 355
- improve sprinting capabilities. 75-77 Sedano et al. stated that 356
- improved explosive strength can be transferred to acceleration 357
- capacity, but a certain time is required for the players in order 358
- to transfer these improvements.<sup>73</sup> Kristensen et al. recommend 359
- normal sprinting over other training forms in order to obtain 360

short distance sprinting improvement in a short period of 361

time.<sup>78</sup> 362

Several authors have reported that a combination of high-363

intensive interval training and heavy strength training have 364

enhanced sprinting performance in soccer players. 54,79,80 These 365

interventions are extensive and time consuming, as they include 366

367 at least 4 weekly training sessions. Some authors recommend

high-intensive aerobic interval training (80-90 % of VO<sub>2 max</sub>) in 368

addition to repeated sprint in order improve RSA. 20,60,81 369

However, Ferrari Bravo et al. demonstrated that repeated sprint 370

training was superior to high-intensity aerobic interval training 371

372 in terms of aerobic and soccer specific training adaptations.<sup>50</sup>

373 Tønnessen et al. showed that elite soccer players were able to

complete repeated sprints with intensity closer to maximum 374

capacity after repeated sprint training once a week, without 375

additional high-intensive intervals. 55 Even though the principle 376

of specificity is clearly present, sprinting skills in soccer may 377

be improved in several ways. 378

379 Individualization: Unfortunately, most interventions in sport science are limited to answering typical one-dimensional 380 questions, more specifically whether certain types of training 381 382 are more effective than others. In practice, however, coaches are concerned with three dimensions; 1) what kind of training 383 should be performed, 2) by which individuals, 3) at what time 384 385 point in the season. Similar to medical consultations, a broad range of performance factors should be tested and evaluated 386 before necessary treatment is prescribed. Capacity profiles are 387 388 essential in order to diagnose each individual and develop training interventions that target the major limiting factors. We 389 were somewhat surprised by the relatively small differences in 390 physical skills across playing positions in Norwegian 391 professional soccer, as goalkeepers and midfielders showed 392 practically identical values for vertical jump performance (~2 393 cm difference) and  $VO_{2 \text{ max}}$  (only ~ 5 ml difference). <sup>1,2</sup> 394 Logistically, individualized training of physical capacity is 395 demanding to organize in a team sport setting. This is probably 396 a greater problem in high-level female and youth soccer, where 397 team staff is smaller compared to male professional teams. In 398 such cases, most soccer coaches perform similar training for all 399

outfield players within the team, despite large individual 400

differences in capacity profiles. However, it is unlikely that 401 similar training doses lead to similar responses for players 402

belonging to opposing extremes. Surprisingly, there has been

403 404 little research about how individual capacity profiles can be

developed in team sports. The data presented in table 1 can 405

form a basis for capacity profiles for linear sprinting skills, but 406

407 similar profiles should also be developed for agility, RSA and

other soccer related capabilities. 408

409 Familiarization, progression and periodization: Sprinting is the most frequent mechanism associated with hamstring injuries, and age/previous injuries are the most important risk factors.<sup>82</sup> 410 411 About 17 % of all injuries in soccer are hamstring injuries, and 412 more than 15 % of all hamstring injuries are reported as re-413 injuries. 82 Players that have not been fully rehabilitated 414 following sprint-related injury, or who have had such injuries 415 during the previous weeks, should be particularly cautious. 416 Many hamstring injuries occur during the short pre-season 417 period because of the relative deconditioning that occurs in the 418 off-season. 63 Thus, during the initial weeks of a sprint training 419 program there should be a gradual familiarization, both in terms 420 421 of intensity and the number of sprint repetitions. Somewhat surprisingly, we have not identified progression or 422 423 periodization models regarding sprint training in the research 424 literature. In contrast, a classic linear model of periodization is well established in strength training research. This is 425 characterized by high initial training volume and low intensity. 426 During the training cycle, volume gradually decreases and intensity increases. 83,84 This periodization model is similar to 427 428 the sprint training philosophy developed by athletic sprint 429 pioneer coach Carlo Vittori in the mid-1970s. 85 Pre season 430 conditioning for his athletes was initiated with short sprints at 431 low intensity. As training progressed, the intensity and/or total 432 volume gradually increased in order to improve alactic 433 434 capacity. To the author's knowledge, Vittori first published the 435 repeated sprint training-method (at that time termed "speed 436 endurance training"). He was national team sprint coach and 437 personal coach to Pietro Mennea, Olympic gold medalist in 1980 and former world record holder for the 200 meter. 438 Recently, we have performed sprint training interventions with 439 a similar progression model. 55,67 These studies have provided 440 positive and time-efficient effects on soccer-related sprinting 441 skills. Further studies are warranted in order to establish 442 443 progression and periodization models for sprint development.

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Integration of sprint training: According to acknowledged practitioners in soccer, physical conditioning of players must be integrated with the remaining soccer-specific training. <sup>86</sup> It is important to keep in mind that playing soccer is an important contribution to the overall fitness level of the players. Sporis et al. reported that starters developed sprinting skills to a higher level compared to non-starters. <sup>87</sup> Successful off-field interventions will not automatically be accepted by the soccer coaches. It is therefore essential that the small amount of time available for physical training is used effectively. Hoff et al. demonstrated how aerobic endurance training can be integrated into soccer specific training, <sup>88</sup> and a similar approach should also be used in order to improve sprinting skills.

- 458 Physical coaching expertise: Research has highlighted the
- importance of direct supervision in order to obtain optimal 459
- training outcomes. 89 Coaching centers to a larger degree on 460
- continually evaluating and making adjustments to the training 461
- process. In research related intervention studies, such 462
- opportunities are limited due to issues of standardization and 463
- validation. However, sprinting skills are heavily dependent 464
- 465 upon technical elements, increasing the needs of feedback
- during practice. Continuous presence of a physical conditioning 466
- expert probably increases the odds for a more successful 467
- outcome in soccer. 468

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## **Essential loading factors**

- 470 Intensity: To the authors' knowledge, the vast majority of
- soccer studies make no other recommendations than that sprint 471
- 472 velocity should be maximal throughout. However, recent
- studies of soccer players and track & field athletes have shown 473
- 474
- that 40 m linear sprint performance is significantly reduced already after 3-4 maximal repetitions. <sup>13,14</sup> Thus, the intensity 475
- (calculated as percentage of maximal sprint velocity) should 476
- perhaps be reduced in order to complete a higher number of 477
- repetitions during practice. The lowest effective sprinting 478
- 479 intensity for stimulating adaptation is so far not established in
- research literature. Successful sprint coaches have performed 480
- sprint training sessions with an intensity as low as 90 % during 481
- the initial pre-season conditioning. 85 Recent successful 482
- intervention studies have revealed that most soccer players 483
- through gradual progression are capable of completing at least 484
- twenty 40-m sprint repetitions with intensity >95 %. 55,67 Future 485
- randomized controlled trial studies should explore the impact of 486
- different sprinting intensities. In strength training literature, 487
- greater loading/intensity is needed for 1RM improvements as 488
- one progresses from untrained to more advanced levels of 489
- training. 90,91 490
- Recoveries: Recovery duration between repetitions and sets is 491
- one of the most important variables in manipulating the training 492
- intensity. Shorter recovery time forces lower intensity per 493
- sprint repetition. The longer the recoveries, the more repetitions 494
- can be completed at a high intensity. Balsom et al. found that 495
- when soccer players ran 15x40 m at maximal intensity, 496
- separated by 30 s recovery, the performance drop-off was 10 497
- %. However, when the same training was performed with either 498
- 60 or 120 s recovery, the performance drop-off was reduced to 499
- 3 and 2 %, respectively. 62 To date, no studies have investigated 500
- the effect of recovery duration during sprint training on soccer 501
- related sprinting skills. In strength training research, long-term 502
- studies have shown greater maximal strength improvements 503
- 504 with long (2-3 min) versus short (30-40 s) recovery periods
- between sets. 92,93 505

506 Sprint training frequency: Recent sprint training regimes conducted on elite soccer players have shown positive effects 507 following sprint training as little as once a week. 55,67 The 508 question remains whether even greater effects would have 509 occurred with more frequent training sessions. No studies have 510 so far compared the effects of different sprint training 511 frequencies. If a greater number of sprint training sessions per 512 week results in only marginally better training effects, it is 513 likely that the majority of soccer coaches would choose to 514 implement only one session per week. This is in order to reduce 515 the risk of injury, in addition to allowing more time for soccer-516 specific training. 517 Season time considerations: Dupont et al. reported positive 518 training effects after repeated sprint training in-season.<sup>20</sup> Other 519 studies suggest that the largest effects are seen when sprint 520 training is conducted in the off-season or early pre-521 season. 55,56,67 Soccer specific training contributes to 522 maintaining RSA gained during pre-season training. Sprinting 523 ability depends to a large degree on the athlete being well 524 525 rested and is therefore difficult to combine with other forms of 526 training. This is particularly relevant in soccer, which is driven primarily by aerobic metabolism. Recently, we had to abort an 527 intervention study performed at the end of pre-season and 528 529 season start due to drop-out issues caused by injuries. Future intervention studies should report the number of injuries 530 sustained during the intervention period, along-side any 531 potential training effects, as this is equally important in soccer. 532 *In summary*, sprinting ability in soccer is regulated by a 533 complex interaction of multiple factors. Our understanding of 534 535 this interaction is far from complete, a reality that is likely part of the reason that intuition, experience and tradition carry so 536 537 much weight in the training and coaching of elite athletes. Conditioning programs should be ideally be focused on closing 538 the gap between the positional demands of play and actual 539 individual capacity. Several questions remain regarding 540 541 optimization of training methods, and it is reasonable to believe that there is a gap between science and best practice regarding 542 sprint development of soccer players. We believe that future 543

developed per se.

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studies regarding this topic should be based upon progression

models and program design recommendations from scientific

strength training literature, as this research field is much more

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884	TABLES
885	
886	Table 1: Percentiles (PCTL) of split times, peak velocity (PV)
887	and countermovement jump (CMJ) for male professionals and
888	female elite soccer players
889	
890	Table 2: Repeated sprint field test protocols [sets x (repetitions)]
891	x distance)] used on elite or professional soccer players >16 yrs
892	ranged according to total sprinting distance (TSD) during the
893	test. Recovery is reported as time between each sprint.
894	

**Table 1.** Percentiles (PCTL) of split times, peak velocity (PV) and countermovement jump (CMJ) for male professionals and female elite soccer players.

	Ma	Tales (n=6)	-628/4	11 for	sprint/C	MJ)	Fem	nales (n	=165/1	65 for s	print/C]	MJ)
PCTL	10m	20m	30m	40m	PV	CMJ	10m	20m	30m	40m	Ad	CMJ
	(s)	(s)	(s)	(s)	$(ms^{-l})$	(cm)	(s)	(s)	(s)	(s)	$(ms^{-l})$	(cm)
66	1.40	2.58		4.69	9.71	52.1	1.55	2.86	4.10	5.30	8.55	41.0
95	1.42	2.61		4.77	9.43	47.0	1.57	2.90	4.13	5.34	8.33	37.3
90	1.44	2.64	3.75	4.84	9.30	45.2	1.59	2.93	4.15	5.41	8.20	35.4
75	1.48	2.70		4.92	9.10	42.0	1.64	3.00	4.29	5.54	7.94	32.7
50	1.52	2.76		5.04	8.81	38.7	1.69	3.08	4.37	5.69	7.65	29.4
25	1.56	2.83		5.17	8.55	35.7	1.72	3.16	4.53	5.86	7.40	26.8
10	1.60	2.89		5.26	8.36	33.3	1.79	3.23	4.64	6.02	7.19	24.5
	ŗ		١,	5						•		

Note: For the sprint tests, a floor pod placed on the start line was used for time initiation.

Table 2: Reneated sprint field test

lable 2: Repeated sprii	Table 2: Repeated sprint field test protocols [sets x (repetitions x distance)] used on	x (repetitions x d	istance)] used on
elite or professional soc	elite or professional soccer players >16 yrs ranged according to total sprinting	d according to tota	al sprinting
distance (TSD) during t	distance (TSD) during the test. Recovery is reported as time between each sprint	ted as time betwee	en each sprint.
Study	Test protocol	TSD (m)	Recovery (s)
Krustrup et al. 40	1x(3x30m)	06	25
Gabbett <sup>41</sup>	1x(6x20m)	120	<15
Aziz et al.	1x(6x20m)	120	20
Aziz et al.	1x(8x20m)	160	20
Mujika et al.	1x(6x30m)	180	30
Dellall et al. 45	1x(10x20m)	200	25
Dupont et al. 46	1x(7x30m)	210	20
Chaouachi et al.	1x(7x30m)	210	25
Meckel et al. 48	1x(6x40m)	240	$\sim 25$
Meckel et al. 48	1x(12x20m)	240	$\sim 17$
Impellizzeri et al. <sup>49-51</sup>	1x(6x20+20m)	240	20
Bangsbo et al. 52,53	1x(7x34.2m)	240	20-25
Wong et al. $^{54}$	1x(9x30m)	270	25
Tønnessen et al. 55,56	1x(10x40m)	400	09
Dupont et al. $^{20}$	1x(15x40m)	009	25
Little & Williams <sup>57</sup>	1x(15x40m)	009	$\sim$ 8-12
Little & Williams <sup>57</sup>	1x(40x15m)	009	$\sim 20-30$