



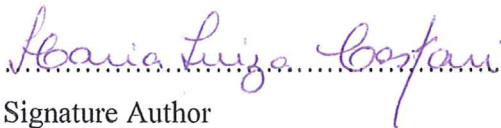
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Bjuland, R., Cestari, M. L., & Borgersen, H. E. (2012). Professional mathematics teacher identity: analysis of reflective narratives from discourses and activities. *Journal of Mathematics Teacher Education*, 1-20. doi: 10.1007/s10857-012-9216-1

Place, date:

Kristiansund, 18. September, 2012



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